

## Study Guide for Book material for Exam 2: Child Development

### Chapter 7:

Know what transactional models are, and definition of transactional models

Read and know all of the material in *Effects of Deprivation Section*

Read and know all of the material in the *Vulnerability and Resilience Section*

### Chapter 8:

A lot of this material overlaps with material presented in lectures. You should read this chapter, but know that most of the language acquisition material will come from lecture material rather than the book. Here are several specific sections to pay careful attention to from the book:

*The Problem of Reference*

*The Problem of Grammar*

The entire section on *Explanations of Language Acquisition*; be able to compare and contrast the different explanations put forth in the chapter

### Chapter 9:

Carefully read and be prepared to answer questions from the section *Focusing on General Processes of Cognitive Change*

### Chapter 10:

Carefully read and be prepared to answer questions from the following sections:

*Developing Self-Regulation*

*Understanding Aggression*

*Developing Prosocial Behaviors* (all sub-sections except *Promoting Prosocial Behaviors*)

### Chapter 11:

We will only briefly touch on this chapter Thursday/Tuesday so please read and understand material presented in sections *The Family as Context for Development* and *Early Contexts of Care*